

Call for Submissions Checklist



All applicants will be asked to provide the following:

- Primary Presenter Name** (Written as you would like it to appear in the conference program.)
- Email** (Use an account you check regularly, especially throughout the summer.)
- Organization**
Share the name of the organization or district/regional office with which you are affiliated.
- Primary Presenter Job Title**
- Primary Presenter Biography**
(less than 1,000 characters)
Should convey that the presenter is highly knowledgeable and experienced with regard to SEL practice, policy, and/or research and will contribute to the SEL Exchange goal of promoting high-quality, informative sessions reflecting a rich diversity of backgrounds, perspectives, and experiences.
- High-Resolution Headshot Photo**
(1000 x 1000px recommended)
- Role** (Select one)
Select the option that best describes your role.
 - Assessment/Program Provider
 - Community and Out-of-School Time Representatives
 - District/Central Office
 - Superintendent/Assistant Superintendent
 - SEL Director/Lead
 - SEL Coach/Specialist
 - Psychologist/Social Worker/Intervention Specialist
 - Teaching and Learning/Curriculum and instruction
 - Diversity, Equity, Inclusion
 - Other
 - Funder/Foundation Representative
 - Independent Consultant
 - Other Organization
 - Nonprofit Staff
 - Business/Corporate Representative
 - Parent/Caregiver

- Policymaker
 - Federal
 - State
 - Local
- Researcher
 - Corporate
 - District
 - Independent
 - Nonprofit
 - University (Faculty, staff, post-doc, graduate or undergraduate student)
- School
 - School Administrator/Leader
 - Teacher
 - SEL Coach/Specialist
 - School Counselor
 - Psychologist/Social Worker/Intervention Specialist
 - Paraprofessional/Other School Support Staff
- Student
- While we can't give preference to submissions from CASEL collaborators, we are interested to know if submissions are coming from collaborators in any of the following categories. Please check all that apply.**
 - 2024 Sponsor/Exhibitor
 - CASEL Board Member or Staff
 - CASEL Funder
 - CASEL Weissberg Scholar
 - Collaborating States Initiative (CSI) Member
 - Community Network Partner (CNP) Member
 - Current or Alumni SEL Fellow
 - Research Advisory Council Member
 - Other CASEL partnership
 - N/A
- Copresenters' name, email address, job title, organization, biography, and headshot.** *A maximum of five co-presenters. Please note that presenters can only present in two sessions. A maximum of two co-presenters per submission are eligible to receive the discounted registration rate of \$675.*

SESSION CHECKLIST SUBMISSION DETAILS



- Session Title** (Less than 10 words)
Written as it would appear in the conference program.
- Description**
(Less than 500 characters. NOTE: This is a character count, not a word count.)
Write a concise, two- to three-sentence description of your session, as it will appear in the conference program. Clearly outline the session's focus, how participants will be actively engaged, and the key takeaways or learning outcomes they can expect.
- Domain**
 - Engagement and Outreach:** Sessions in this domain include information or discussion including (but not limited to) ways to engage families, communities, or the broader public to support high-quality SEL; navigating the current political climate; creating positive and influential messaging on SEL; and/or utilizing social media, video, or other platforms to tell local SEL stories.
 - Policy:** Sessions in this domain focus on local, state/province, and/or federal/national policy development and implementation, especially as they relate to integrating SEL and future readiness. These sessions may also focus on education or advocacy strategies on these policies for policymakers.
 - Practice:** Sessions in this domain focus on the implementation and related supports for systemic SEL approaches at the state, regional, jurisdiction, district, school, or classroom levels, particularly as they relate to the integration of SEL and future readiness.
 - Research:** Sessions in this domain focus on the use of primary or secondary data to advance the understanding about SEL practices or programs and desired developmental outcomes for children, youth, and/or adults. These sessions should include a description of the study sample(s) as well as quantitative or qualitative analyses and study results (we will also review submissions that include planned analyses and hypothesized results).
- Interdisciplinary Connections**
(Less than 500 characters)
Submissions focused on a single domain are acceptable, but we do strongly encourage an interdisciplinary approach. Does your presentation span other domains to engage a broader audience and highlight the cross-connections among domains? If so, how?

- Strand**
Your presentation should connect to the overall theme of the conference, Blueprints for Tomorrow: Designing the Next Era of Learning. Select one sub-category strand that best describes your submission.
 - AI/Technology:** Examining the role of emerging technologies and artificial intelligence in shaping the future of education and student success.
 - Learning Pathways:** Highlighting unique approaches to pedagogy, personalized learning, career readiness, and academic progression that prepare students for future success.
 - Mental Health and Well-Being:** Addressing strategies, practices, and research that support the mental health and overall well-being of students and educators.
 - Student Engagement:** Creating the contexts and exploring innovative strategies and practices to foster active participation and motivation in learning environments.
- Intended Audience** (select all that apply)
 - Business Leaders
 - District Leaders
 - International Leaders
 - Out-of-School Time Professionals/Community Partners
 - Policymakers
 - Researchers
 - School Leaders
 - Teachers
 - Other
- Audience Expertise Levels**
For whom is your content most appropriate?
(Choose all that apply.)
 - Novice:** Participants who are new to SEL and looking to build foundational knowledge.
 - Intermediate:** Participants with a basic understanding of SEL, seeking to deepen their knowledge and enhance their engagement with SEL practices.
 - Experts:** Experienced participants looking to advance their expertise, refine their leadership skills, and gain insights to lead SEL initiatives effectively in their contexts.

○ **International Perspective**

- One or more of the presenters is currently working/living outside of the US.
- The work represented in your proposal has been conducted outside of the US.
- Not Applicable

○ **Youth Facilitator**

Will a student(s) co-facilitate this session in-person?

- Yes
- No

○ **Conference Alignment** (less than 2,500 characters)

Describe how your proposal aligns with the conference theme: Blueprints for Tomorrow: Designing the Next Era of Learning and key messages (1) "SEL supports the development of students who are equipped for the new opportunities and challenges of tomorrow's workplace and world" and/or (2) "SEL is grounded in science."

○ **Participant Objectives** (less than 2,500 characters)

List two to four intended objectives that describe what participants will know and be able to do as a result of your session and how they might apply that knowledge to their own work.

○ **Presentation Type** Use the [link](#) to see a description.

- 75-Minute Breakout
- 7-Minute PechaKucha Presentation
- 15-Minute Research Paper Presentation
- Research Poster Presentation
- Practice Poster Presentation

○ **Session Details**

(Complete the template corresponding to the format you are presenting.)

Provide a comprehensive overview of your proposed session. By addressing these areas, your proposal will provide a clear and compelling picture of the session's value and relevance.

○ **75-Minute Breakout Session**

• **Session Content** (Less than 5,000 characters)

Provide a detailed description of your session content, ensuring you address:

- > Practical applications and relevance
- > Connections to social and emotional competencies or [focal constructs](#)
- > Equity and inclusivity considerations
- > Evidence of effectiveness (qualitative and/or quantitative) and/or alignment with evidence-based practices or research (Please include citations as relevant.)
- > How your work offers an innovation in the field
- > Actionable next steps

Note:

Sessions may not promote for-purchase products.

• **Session Outline and Timing**

(Less than 2,500 characters)

Provide a detailed agenda for your session:

- > **Activity Breakdown:** List each activity participants will engage in, line by line.
- > **Timing:** Indicate the time allocated for each activity.
- > **Signature Practices:** Describe how you will include an inclusive welcome, engaging strategies, and an intentional close.

Example:

0–5 min: Inclusive welcome

5–15 min: Provide history, research, and data of the partnership

15-35 min: Facilitate small group discussions using concentric circles

35–65 min: Present findings and guide a hands-on activity to reinforce learning

65–75 min: Q&A, next steps, and intentional close

○ **7-Minute PechaKucha**

• **Session Content** (Less than 5,000 characters)

Provide a detailed description of your session content, ensuring you address:

- > Sharing a 'small' personal story with a clear beginning, middle, and end that had a big impact
- > Practical applications and relevance
- > Connections to social and emotional competencies or focal constructs
- > Equity and inclusivity considerations
- > Evidence of effectiveness (qualitative and/or quantitative) and/or alignment with evidence-based practices or research (Please include citations as relevant.)
- > How your work offers an innovation in the field

Note:

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• **Session Outline and Timing**

(Less than 2,500 characters)

Provide a detailed outline for your 7-minute PechaKucha presentation that demonstrates thoughtful planning and effective storytelling:

- > **Timing:** Specify how time will be allocated across the beginning, middle, and end of your presentation.
- > **Focus:** Ensure your outline reflects a clear focus on one big idea, with intentional balance and flow.
- > **Content:** Include practical ideas and information that participants can adapt to their own contexts.

Example:

0–1 min: Introduce the topic and why it is important.

1–4 min: Share the core story or research, emphasizing key data or insights.

4–6 min: Provide practical applications or implications for participants.

6–7 min: Summarize the key takeaways and close with a call to action or reflection.

Tailor your outline to maximize the impact of your brief, visually driven presentation format.

○ **15-Minute Research Paper** (Less than 5,000 characters)

Provide a detailed description of your content. Ensure your response is thorough and meets the requirements outlined.

- > Background and rationale for research question
- > Methods and sample description
- > Statistical analysis and results (or planned analyses and hypothesized results if study is in progress)
- > Practical applications and relevance (include equity and inclusivity considerations)
- > Connections to social and emotional competencies or focal constructs

Note:

Posters may not promote for-purchase products.

○ **Research Poster** (Less than 5,000 characters)

Provide a detailed description of your content. Ensure your responses are thorough and meet the requirements outlined.

- > Background and rationale for research question
- > Methods and sample description
- > Statistical analyses and results (or planned statistical analyses and hypothesized results if study is in progress)
- > Practical applications and relevance (include equity and inclusivity considerations)
- > Connections to conference theme and social and emotional competencies or focal constructs

Note:

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○ **Practice/Policy Poster** (Less than 5,000 characters)

Provide a detailed description of your content. Ensure your responses are thorough and meet the requirements outlined.

- > Background and rationale for the practice
- > Implementation details
- > Evaluation and outcomes
- > Practical applications and insights
- > Connections to conference theme and social and emotional competencies or focal constructs

Note:

Posters may not promote for-purchase products.