




SOCIAL & EMOTIONAL LEARNING
EXCHANGE 2024

hosted by 

Accelerate: Academic Thriving and Lifelong Learning

November 12-14, 2024 | Chicago, IL


AGENDA

TUESDAY, NOVEMBER 12, 2024

TIME	EVENT	
12:00pm – 1:00pm	<p>Lunch</p> <p>Provided to all registered pre-conference attendees.</p>	
1:00pm – 4:00pm	<p>Pre-Conference Sessions</p> <p>Want to get a head start on the SEL Exchange? Looking for specific implementation strategies and programs? Choose from six sessions hosted by CASEL experts:</p> <ul style="list-style-type: none"> • Designing Class Periods: Straightforward Strategies for SEL Integration • Consistent yet Customized: How One District Supports SEL Implementation Across Campuses • Systemic Social and Emotional Learning Implementation: Putting Policy, Perception, and Student Academic Performance Into Action • Making it Yours: Building Capacity to Sow and Grow the Foundations of SEL • Politically Turbulent Times: How to Remain Committed to Advancing Students' Academic, Social, and Emotional Learning in Public Policy • Promoting Authentic School-Family-Community Partnerships 	
5:00pm – 8:30pm	<p>Cocktail Reception & Kickoff Dinner</p> <p>Educating Hearts, Inspiring Minds, Illuminating Futures</p> <p>Join us for an evening of reflection, celebration, and envisioning the future as we kick off the SEL Exchange and commemorate CASEL's 30th anniversary. We will honor the remarkable journey of advancing SEL over the past three decades—both the successes and struggles—and ignite a shared vision for the future of the field. We'll also celebrate the SEL Leaders of the Year and hear from Chicago leaders and students who have led the nation in SEL.</p>	<p>Speakers</p> <p>Dr. Aaliyah A. Samuel CASEL</p> <p>Karen Niemi Yale Center for Emotional Intelligence</p> <p>Dr. Linda Darling-Hammond Learning Policy Institute (virtual)</p> <p>Dr. Timothy Shriver CASEL, Special Olympics</p>



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT
All Day	SEL Main Street Visit the pulse point of the conference, featuring SEL exhibitors, bookstore, student art gallery, wellness activities, and opportunities to connect and learn.
7:00am – 8:30am	Breakfast/Networking
8:30am – 10:00am	Opening Plenary Accelerate! Academic Thriving in Today's Classrooms Social, emotional, and cognitive development are deeply intertwined and key to academic learning and success. But how can we effectively integrate SEL with academic instruction to accelerate learning so that students don't just recover, but thrive? Our opening plenary delves into what the true integration of SEL and academics looks like, sounds like, and feels like based on the latest research and implementation. Don't miss this riveting panel where multi-disciplinary experts will offer practical insights and leadership strategies for deep integration of SEL into core content areas and across educational settings.
	Speakers Dr. Gholdy Muhammad University of Illinois Chicago Kevin Dykema National Council of Teachers of Mathematics Dr. Michael Strambler Yale University Dr. Ralph Smith Campaign for Grade-Level Reading Dr. Sara Rimm-Kaufman University of Virginia
10:00am – 10:45am	Take a Stroll on Main Street Between sessions, stretch your legs, make some new friends, and see what's on offer at our official <i>SEL Exchange</i> gathering place.



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 1	
	Presenters	
	A Framework to Strengthen the Intersectionalities of Social-Emotional and Academic Development	
	<p>Explore New York City Public School’s Social Emotional Academic Development (SEAD) Framework, which seamlessly weaves SEL with core instruction. Anchored in inquiry-driven, participatory decision-making and collective efficacy practices, SEAD ensures academic, social, and emotional learning are mutually reinforcing. Join the Framework’s creators to engage in interactive activities and dive into the Framework’s entry points, sustainable practices, and implementation processes.</p>	Andrew Gallagher
A Partnership-Based Approach to Implementing Culturally-Responsive and Wellness-Focused Social Emotional Curricula in Secondary Schools		
<p>Hear from university-school district partnerships focused on SEL programming that address a combination of wellness, equity, and prevention programming in middle and high schools. You’ll gain recommendations for optimizing fidelity and contextual fit while balancing the needs of the partnership. You’ll also explore lessons learned for building meaningful and inclusive opportunities for educators and navigating challenges in the current socio-political climate</p>	Catherine Bradshaw Elise Pas Johari Harris Ryan Voegtlin	
Accelerating Students’ Lifelong Civic Capacities Through Integrated SEL		
<p>Join an interactive professional learning session on how SEL competencies can be integrated into civics curricula to foster academic development and empower students for lifelong civic engagement. Gain hands-on experience through SEL-embedded instructional activities. Engage with research findings of the effectiveness of these approaches and how they can be adapted and scaled.</p>	Alissa Irion-Groth Diana Owen Donna Phillips	



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 1 (continued)	
	Presenters	
	Arts Educators: A “Secret Weapon” in Building Students’ SEL Competencies	
	There is no subject area more congruent with SEL competencies than arts education. The panel will describe the crosswalk of arts education and SEL standards and illustrate research-based examples of its application in visual art and music education. We also share results of a pilot study integrating SEL into visual art education for special education students and address the importance of arts educators as SEL allies.	Maurice Elias May Yuan Mia Prowisor Scott Edgar
Being and Becoming Across Difference: Exemplary White Teachers in Racially Diverse Classrooms		
Building relationships across differences involves a deeper set of mindsets, dispositions, and skills than is typically acknowledged. Join this session to explore findings from a study of White middle and high school teachers in Massachusetts who were nominated as exemplary by educators and parents of color. SEL skills distinguish these educators from colleagues with similar resources, working in similar contexts. The session will include opportunities for Q&A, sense making, and strategizing.	Jane Feinberg	
Building SEL Power From the Grassroots: Gaining Community Support for SEL		
Discover how to build support for evidence-based, equity-focused SEL in your town, city, or state—even in the face of skepticism, opposition, or attacks. This dynamic, interactive session provides key strategies and practical tools and technologies based on core principles of grassroots community organizing. We’ll share examples based on successes and challenges of Social Emotional Learning Alliance for the United States (SEL4US) organizations in diverse areas across the country.	Elizabeth Warner Jim Vetter	



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 1 (continued)	
	<p data-bbox="1256 520 1438 558">Presenters</p> <p data-bbox="412 596 1224 667">Coding Their Emotions: Engaging Young Children Through the Interplay of Computer Science and SEL</p> <p data-bbox="412 705 1192 995">Project {FUTURE} believes SEL offers a meaningful context to apply computer science (CS) skills and that, likewise, CS offers a different “way in” to SEL competencies, wherein students can authentically apply their developing skills amid low stakes challenges with near-immediate rewards. By showcasing teacher-created OER units for grades K-5 which explore CS+SEL, you will hear our practitioner experience and research impacts and leave with tools and resources.</p> <p data-bbox="1256 705 1484 886">Darcy Ronan Esther Bobowick Heidi Williams Sally Drew</p>	
	<p data-bbox="412 1058 1162 1129">Creating Inclusive and Connected Communities Through Integrated Instruction</p> <p data-bbox="412 1167 1198 1419">Integrated instruction connects SEL and academic learning through inclusive strategies, practices, and procedures. Learn from K-12 educators representing various content areas as they share compelling connections through video, student artifacts, and standard alignment documents. You’ll come away with research-based strategies to create connected learning communities at every level.</p> <p data-bbox="1256 1167 1451 1247">Amy Miner Danny Lundell</p>	
	<p data-bbox="412 1482 1234 1554">Driving Impact: Transforming Education by Integrating Formative Assessment in Your Classroom</p> <p data-bbox="412 1591 1201 1881">Unlock student potential by integrating formative assessment of social-emotional skills in your classroom. In this session, you’ll learn how using concrete behavioral evidence collected by self, peers, and teachers can foster growth in perseverance, teamwork, and more. With teacher training and mentorship in integrating these assessments, we’ve seen measurable improvements in student engagement and classroom dynamics. Join us in revolutionizing education!</p> <p data-bbox="1256 1591 1497 1709">Caterina Calsamiglia Costa Maria Calsamiglia</p>	



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10:45am – 12:00pm	Breakout Session 1 (continued)	
	Presenters	
	Elevating Ownership of Lifelong Learning in Middle and High School Students	
	<p>The potential impact of SEL for secondary students is heavily driven by opportunities to amplify and elevate student voice. In this session, you'll explore approaches for gathering student perspectives and learn through real examples of how to engage students as leaders, problem-solvers, creators, and decision-makers with SEL programs. You'll reflect on current opportunities for student voice in SEL and consider next steps for involving students as partners in SEL implementation.</p>	Jennifer Brener Lindsay Orme Meredith Soroush
Embedding SEL Into the MTSS Process		
<p>Follow along on one district's journey into embedding SEL into the MTSS process. You'll learn how they leveraged existing school-based teams by repurposing their roles to better support students in Tier 1, Tier 2, and Tier 3 instruction. You'll see how we used a whole child approach to broaden the focus beyond academics to include meeting students' social-emotional, physical, and safety needs and hear about the outcomes of this journey.</p>	Jennifer Bennett LaShonda Abdussatar	
Ensuring Acceleration With a Custom Turbo SEL Toolkit		
<p>Join the administrative team from one of the most prestigious international schools in Chile, Nido de Aguilas, as they showcase how they grew a supportive school culture optimizing classroom community time. Nido accomplished this by creating a customized SEL toolkit tailored specifically for use in their elementary division. You'll glean insights into crafting practical resources that bolster the five CASEL Competencies, leveraging evidence-based strategies such as video modeling.</p>	Jason Scoles Shelley Hawkes	



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10:45am – 12:00pm	Breakout Session 1 (continued)	
	Presenters	
	Evidence-Based Strategies to Accelerate Life Skills Learning in East Africa	
	<p>How self-aware are you? This session starts with a look at how self-awareness can be measured—a key factor that influenced a policy shift in East Africa. Then you'll learn about Action for Life Skills and Values in Education (ALiVE), which measured the proficiencies of over 44,000 adolescents in East Africa through household-based assessment, providing the data to influence education systems in three countries to increase their policy and practice promotion of generic skills and life skills.</p>	Devotha Mlay Martin Ariapa Stella Akongo
Finding Your Fit: A Review of High School SEL Models		
<p>Discover your perfect fit for fostering school belonging through SEL! Dive into our comprehensive review, exploring current programs and effective implementation models tailored for high school students. With insights from 11 research-based SEL programs, educators, districts, policymakers, and researchers can uncover the ideal approach to enhance school climate and connectedness.</p>	Haleigh Randall Jane Choi Jodie Donner Sonny Lim	
Hands on With Circle Up: Co-Designing an Approach to Integrating SEL Into Academic Lessons		
<p>Join an interactive session on Circle Up, an early-phase EIR project that integrates SEL into academic lessons. You'll learn how the Circle Up framework is grounded in scientific research on universal mechanisms of motivation and self-regulation, engage in a co-design challenge based on the framework, and explore how co-designed tools and routines can be co-adapted to local contexts.</p>	Ari Fleisher Bill Wilmot Jess Gropen	



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10:45am – 12:00pm	Breakout Session 1 (continued)	
	Presenters	
	International Models of SEL Programming in Pre-Service Teacher Education	
	<p>Hear from representatives of three countries—Mexico, Germany and the U.S.—who will showcase their respective models for integrating SEL into pre-service teacher education programs. You'll gain a comprehensive view of how SEL can be adapted in pre-service education in different cultural contexts, addressing the unique challenges each country faces in integrating SEL into their teacher education programs. You'll also learn about preliminary findings from initial programming efforts.</p>	<p>Bernardo Naranjo Corina Aguilar-Raab Deirdre Hon Robert Roeser Tenzin Sonam</p>
	Leveraging Tiered SEL Teaming Structures as Part of a Comprehensive Healing-Centered Approach	
	<p>In this session, leaders within the Chicago Public Schools (CPS) Office of Social and Emotional Learning (OSEL) will share about their districtwide Healing-Centered Framework and a key priority to enhance implementation of tiered SEL teaming structures, including Culture & Climate Teams (CCT) and Behavioral Health Teams (BHT). These tiered SEL teaming structures are a critical lever of a comprehensive multi-tiered system of support (MTSS) for schools to implement trauma-engaged practices.</p>	<p>Adam King Cynthia Treadwell Kelly Frazier-Wawire Lorena Vázquez</p>
	Propelling Engagement and Achievement With tSEL	
	<p>Academic learning and SEL are inextricably linked, yet they're often treated as separate curricular skill sets. Explore the power of using tSEL competencies, including identity, agency and belonging, as inherent components of instruction, assessment, and classroom management processes. You'll see how students are engaged by design and receive many opportunities to use and strengthen tSEL. You'll leave the session with ready-to-use resources so you can apply what you learned.</p>	<p>Barbara Short</p>



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10:45am – 12:00pm	Breakout Session 1 (continued)	
	Presenters	
	SEL for Every Child? A Scalable Solution Through Community Engagement	
	<p>What if students around the globe could access SEL? It sounds like a revolution, but it's real. Join us and learn how POP-UP Festival in partnership with UNICEF World Children's Day makes accessible SEL simple through community engagement with 3.5 million participants and 9,000 volunteers in 34 languages.</p>	Ayaka Mawarida-Lynch
	Sponsored: Cultivating Courageous and Compassionate School Cultures With Practical Strategies and Tools	
	<p>Join presenters from Better Together Cubed (bt3), a comprehensive SEL and Wellness company providing solutions through digital educator modules, student lessons, an assessment tool and professional development, including both Tier I and Tier II programming. Designated as a SElect program by CASEL and grounded in Dr. Brené Brown's research, bt3 offers practical, easy-to-use digital resources that don't feel like an add on. You'll leave with a Connector Card and a student lesson.</p>	Pam Mejia
	Sponsored: Expert Roundtable: How Can SEL Integrate With Other Supports to Enhance Student Well-Being	
	<p>Join us for a breakout session on how SEL integrates with Behavior Threat Assessment and Management (BTAM), Multi-Tiered Systems of Support (MTSS), Special Education, Medicaid, and Health and Nursing services. Facilitated by Jillian Haring, this roundtable features experts including Robert Runcie and Dr. Melissa Reeves offering strategies to enhance student well-being and improve academic outcomes through a whole child approach.</p>	Bob Runcie Daniel Gohl Jessica Weller Jillian Haring Lisa Xagas Melissa Reeves Whitney Cross



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10:45am – 12:00pm	Breakout Session 1 (continued) Presenters	
	Sponsored: The Daycare Myth: What We Get Wrong About Early Care and Education (and What We Should Do About It)	
	For nearly 100 years, America’s public policy for children has been based on a myth: that child care and education are separate and distinct. As a result, public policy neglects humankind’s most critical window of development (during which the foundations of social-emotional competence are laid), which costs taxpayers an untold fortune. Join Dr. Dan Wuori as he discusses his new book, “The Daycare Myth: What We Get Wrong About Early Care and Education (and What We Should Do About It).”	Dan Wuori
	Steering Towards Progress: Navigating SEL Through the Game of Life	
	Leave inspired to navigate your SEL path forward after exploring our district’s ongoing experience integrating SEL and academics via a game-like mode of engagement. Reflect on potholes, pit stops, and progress of implementation and the collective efficacy that steered the work. Discover internal research demonstrating evidence of impact on student-teacher relationships and math and ELA achievement.	Jill Baker Nécole Elizer Simyka Carlton
	Sustaining SEL Policy in a Challenging Climate	
	Support for SEL remains, but SEL policy is largely no longer a subject of active state and federal legislation. Due to backlash, field maturation, recent elections and financial woes, advocates will need to create opportunities to sustain SEL policy. How can we ensure that SEL remains pertinent in policy discussions? How can we safeguard and improve existing SEL policies? This session will highlight relevant bills, trends, and case studies to equip advocates for effective policy advancement.	Jordan Posamentier Maddy Vonhoff



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10:45am – 12:00pm	Breakout Session 1 (continued)	
	Presenters	
	The Robots Aren't Our Enemies: Leveraging AI for Your SEL and Academic Standards Crosswalk Journey	
	Discover how AI can simplify the process of integrating SEL into academic standards, accelerating student learning. Dive into your state's standards with the CASEL framework using AI, making this formally arduous task effortless. Engage in discussions on AI ethics in SEL and collaborate with experts in tech, special education, and SEL to streamline your work. *Bring a laptop for the session!	Ben Bayle Katheryne Russell Lisa Becker Sara Bates
Thriving Through Conversation: Student-Teacher Partnerships for Success		
Join us to explore the Focal Student Learning Partnership Conversation, a key data practice that has been an instrumental tool in the SEL Lead Learner Inquiry Group, a 13-year partnership between Lead by Learning and Oakland Unified School District. This important practice creates a pathway to equity by empowering students as partners and positioning teachers as listeners and learners. We will observe, reflect, and plan how this equity-centered practice will spark change in your teaching.	Jared Crayton-Thomas Malia Tayabas-Kim Natalie Roessel Nhi Truong	
Thriving Together: Building Sustainable Educator Wellness in Today's Schools		
Delve into the importance of fostering sustainable wellness practices among educators to promote a healthier and more resilient school community. In this session, you'll engage in discussions and activities designed to promote collaboration, resilience, and a culture of well-being. By prioritizing educator wellness, this session aims to create thriving educational environments where both educators and students can flourish.	Lesley Wilson Teresa Reigosa	



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10:45am – 12:00pm	Breakout Session 1 (continued)	
	Presenters	
	Toward Inclusivity: Advancing SEL for Multilingual Learners	
	Join Education First for a session dedicated to cultivating learning opportunities tailored to meet the SEL needs of multilingual learners (MLs). You'll delve into research-backed strategies aimed at nurturing the SEL growth of MLs, empowering them to thrive in diverse learning environments.	Aline Matias
Unleashing Strengths and Shaping Minds Through Social-Emotional Coaching in Math Classrooms		
Explore the transformative power of social-emotional coaching within a high school math classroom. Discover how empowering students to recognize their strengths and navigate feedback fosters not only academic success but also promotes inclusivity and equity in education. Join us to explore practical strategies that elevate social emotional classroom practices.	Amanda Laws	
Unlocking Brilliance: Building Connection, Belonging, and Trust for Black Boys in the Classroom		
Join us in this dynamic workshop dedicated to exploring the educational journey of Black boys in the classroom, focusing on fostering connection, belonging, and trust. Through interactive discussions and collaborative activities, you'll gain practical insights into empowering Black boys as students, promoting their social and emotional wellness, and cultivating meaningful relationships that support their academic and personal growth. Bring your laptop!	Cassandra Corbin Thaddies	



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10:45am – 12:00pm	Breakout Session 1 (continued)	
	Presenters	
	Using Research to Catalyze Collaborative Action to Promote Student Well-Being in Colombia Discover how researchers, educators, and foundations in Colombia collaborate to utilize data from child and youth self-report measures to assess social and emotional learning, resilience, and assets both inside and outside of school settings. This collaborative effort aims to promote the well-being of youth in areas historically affected by violence. Learn how these data have catalyzed actions driven by community strengths and aspirations, fostering resilience and enacting positive change.	Angela Jaramillo Denise Buote Kimberly Schonert-Reichl Lina Moreno Nanook Smildiger
12:00pm – 1:15pm	Using Social-Emotional Practices to Combat Racism: What Challenges do Educators See?	
	Explore a research paper that uses an implementation science framework to describe the challenges educators see with implementing social-emotional practices to combat racism. Learn how these qualitative findings can help researchers and practitioners develop novel implementation strategies as they design innovative interventions to support educators and students.	Danielle Hatchimonji Kira Branch Michelle Goodreau Zumana Noor
12:00pm – 1:15pm	Lunch Provided on SEL Main Street Grab some food and see what's on offer at our official <i>SEL Exchange</i> gathering place.	



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TIME	EVENT	
1:15pm – 2:30pm	Breakout Session 2 Presenters	
	A Holistic Literacy Program That Naturally Fosters SEL and Equity	
	Learn about a holistic literacy program in New York City Public Schools that is based on the idea that social, emotional, and high-quality academic learning requires a culturally affirming classroom that welcomes and celebrates every student. In this session, you'll reflect on how our emotional skills and relationships affect our ability to learn "academic content."	Lisa Goodson Tala Manassah
	A Story of Hope: Building California's Statewide Capacity and Coherence to Bolster Professional Teaching Standards	
California SEL leaders will share how a large state set the conditions to integrate SEL into academic teaching standards. Participants will learn how they are building statewide capacity and coherence among its 58 counties and have the opportunity to engage with the new SEL-integrated Professional Teaching Standards.	Brent Malicote Mai Xi Lee	
Building Self-Efficacy and Literacy Through Quality Edutainment in Sub-Saharan Africa		
Delve into experimental evidence on how quality edutainment can build self-efficacy amongst young children in Sub-Saharan Africa, with a longer-term goal of improving literacy. In this session, you'll hear about the findings from a randomized controlled trial, conducted through a research-practice partnership between Busara and Ubongo that explores how contextual storytelling, effective demonstration of SEL and reading strategies, and caregiver engagement, build confident and curious readers.	Anushka Ghosh	



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TIME	EVENT	
1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Presenters	
	Dance the Domains: Research-Backed, Arts-Integrated SEL Instruction	
	Come dance with us! Join us for hands-on activities and collaborative discussions as we explore evidence-based strategies for accelerating student engagement and achievement through arts-integrated instruction. Grounded in the EIR grant-funded (RCT) “Start with the Art,” this session offers you a chance to explore, reflect, and tap into the group’s collective wisdom to learn the transformative potential of arts-integrated instruction for academic, social, and emotional learning.	Drew Anderson Juliane Toce
Designing Systems and Structures for High-Quality SEL so Students and Staff Thrive		
Stress affects teachers’ health and well-being, job satisfaction, turnover, and student outcomes. Given this, it is vital to have a clear SEL plan that focuses on self-care, mindfulness, emotional intelligence, leadership development, and a collaborative culture. Utilizing research from Shawn Achor, Kim Schonert-Reichl, and Doug Bolton, learn how a school district can bring SEL research to life through systems/structures that ensure academic and social emotional success for staff and students.	Andy DuRoss Doug Bolton Erin Knoll Kimberly Schonert-Reichl	
Empowering Voices: Integrating SEL in Project-Based Learning for Transformative Education		
Unlock the potential of project-based learning (PBL) enriched with SEL to elevate student engagement and empowerment. This hands-on workshop will demonstrate how to weave SEL into the fabric of PBL, ensuring a holistic approach to learning that nurtures the five core CASEL competencies in any academic course. Through real-world examples and collaborative project strategy design, you’ll leave equipped to create impactful learning experiences that resonate with every student.	Matinga Ragatz Michael Kaechele	



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1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Presenters	
	<p>Fighting Every Step of the Way: A Journey to Create Gender Inclusive Schools</p> <p>Over the course of several years, one determined educator fought at every level to create a sustainable system to increase educator and system knowledge to support transgender and gender non-conforming students. She grew a coalition and is witnessing the change that she led happen. Learn the steps she and her team took and the barriers they overcame, as well the obstacles still standing in the way of trans students in our politically charged society.</p>	
	<p>Erika Bales Melissa Pointer Tracy Werthman</p>	
<p>Grounding SEL in Science: Learning from Student, Educator, and District Experiences</p>		
<p>In this review of findings from a year-long, mixed method study on high school SEL implementation, policymakers and district and school leaders will learn about the implementation challenges faced by school leaders, teachers, and students and gain practical suggestions for how to address these challenges.</p>		
<p>Haleigh Randall Jane Choi Lin Pang Sonny Lim</p>		
<p>Growing Community: Oakland Unified School District’s Community School Model</p> <p>Students cannot thrive academically if their physical, mental, and social needs are not met. Oakland Unified School District (OUSD) has prioritized student success through a community schools model with a network of homegrown and partner resources to address whole child well-being. In this session, we’ll dive into the evolution of SEL in OUSD’s community schools and how the district uses student voice in Tier 1 of MTSS to proactively and equitably identify student and community needs.</p>		
<p>Rupa Gupta Salomeh Ghorban Zaia Vera</p>		



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1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Presenters	
	Healing Trauma: Empowering PreK-12 Educators for Student Resilience	
	Chronic stress and trauma impact child development and supportive relationships with adults are crucial for healing centered environments that help children succeed. While schools are adapting, the focus on developing adult competencies for this work is limited. Mindfulness and compassion practices are key to cultivating supportive relationships and building resilience and preventing burnout in educators.	Patricia Jennings
Integrating SEL With College and Career Exploration in the Middle Grades		
By prioritizing adult SEL and nurturing students' social and emotional skills alongside their academic pursuits, we can better prepare them for future success and well-being. In this session, you'll enter a collaborative space where district and school leaders will gain the knowledge and resources needed to effectively integrate SEL with postsecondary exploration in middle school settings.	Erica Faulkner Kahinde Longmire Kristen Nguyen Tony Petraitis Veronica As-Salaam	
Intentionally Accelerating Learning Through SEL: Harmoniously Connecting SEL and Academics		
We know that SEL improves academic outcomes! But what does SEL-academic integration mean and look like? Using data from a pilot on SEL-academic integration, we explore what teachers, district leaders, and researchers have found to be successful in creating practical solutions to integrate SEL activities within the academic setting. You'll engage in scenarios for how they can take the lessons learned from the pilot back to their context.	Nick Yoder Susan Green	



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1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Presenters	
	Listening to the Voices of Marginalized Families to Validate SEL Practices	
	<p>To create SEL practices that elevate the needs of marginalized students, we must integrate families' and caregivers' voices into design and implementation. Listening to these voices can strengthen evidence-based arguments supporting SEL and ensure that SEL is culturally responsive. In this session, you'll learn how educators can use data collected through a parent survey to validate the need for and inform existing SEL practices.</p>	<p>Altheria Caldera Peter Brunn</p>
Promoting SEL in Schools and Afterschool Programs: The Partnerships for SEL Initiative		
<p>Hear the results from the largest-ever study of school and afterschool partnerships to promote social, emotional, and academic development through comprehensive SEL supports. Our study adds to the growing evidence base for SEL, as these partnerships generated positive effects on several school, teacher, and student outcomes. You'll also gain guidance for policy and practice and engage in an interactive discussion to further explore implications of our findings.</p>	<p>Catherine Augustine Laura Hamilton</p>	
Pulling it All Together: SEL, Equity, Restorative, Inclusion, and Trauma-Responsive Practices to Enhance Student Achievement		
<p>Many school districts face a big challenge: working on the critical areas of SEL, restorative, equity, inclusion, and trauma-responsive practices in isolation. In this session, you'll hear from leaders from one DuPage, IL, school/district about how they align, integrate, and promote SEL, equity, inclusion, trauma-responsive practices, and restorative discipline across their district to enhance school climate and foster student achievement.</p>	<p>Andrea Paris Ruth Cross Sharon Frys</p>	



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TIME	EVENT	
1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Presenters	
	Pyramid Model Implementation in Kindergarten: Lessons Learned From Ongoing Research	
	<p>The Pyramid Model (PM) is an evidence-based framework for promoting SEL competence and addressing challenging behavior in early childhood settings. Funded by the US Department of Education, developers have expanded PM into public PreK and kindergarten classrooms. Hear about strategies used to support implementation, district sustainability efforts, teacher and student outcomes, and lessons learned. View examples of SEL materials and practices and discuss application to your own setting.</p>	Adrienne Golden Erika Gaylor Inta Sanford
Reclaiming Recess: Boost Academic Achievement and Student Well-Being Through Structured Recess		
<p>In this session, you'll unpack the science connecting physical activity and play to academic gains. Learn about the alarming impact of recess removal and how you can reverse this trend by embedding emotional skill-building play into a structured recess approach using existing staff with no additional funding. You'll leave with a roadmap to promote learning environments that benefit every learner. Let's start a student-centered movement—literally!</p>	Clara Kenny Cynthia Robinson-Rivers	
Reimagining Core Competencies: Insights From SEL Assessment Analysis		
<p>Explore SEL competency frameworks within the context of student self-report assessments. Drawing from a research study with over 7,000 students across 10 U.S. districts, we'll compare different models used to capture students' SEL competencies. Learn about the impact of these findings on SEL practice and how educators can effectively connect student data with actionable strategies. Engage, learn, and transform your approach to SEL assessment and application.</p>	Essie Sutton	



SOCIAL & EMOTIONAL LEARNING
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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Presenters	
	Rooted in Community: Developing Equitable Approaches to Assessment	
	Explore tools, resources, and research from Community Powered, a multi-year effort to codify equitable assessment approaches. You'll learn about efforts to advance assessment practices that are rooted in community goals and provide data that go beyond individual student outcomes towards a holistic, contextualized picture of schools and the student, family, and community experience.	Christina Cipriano Ila Deshmukh Towery Rhonda Broussard Sasha Rabkin
SEL and Civic Learning Instruction in a Challenging Political Climate: Findings From a Survey of U.S. Teachers		
In a divisive U.S. political climate, many teachers value SEL but face challenges with classroom implementation. Learn about national teacher perspectives demonstrating notable gaps in confidence levels with respect to SEL and related topics of civics and culturally responsive education. You'll hear about patterns across grade levels and teacher characteristics and discuss research and policy implications for advancing SEL-related learning opportunities for all students.	Laura Hamilton Margarita Olivera-Aguilar Sam Rikoon	
SEL Assessment for Academic Thriving and Educational Equity		
Examine new findings from Project Flourish, a three-year research-practice partnership between one research university and two Black-led community-based organizations. Project Flourish works with 12 schools across California and New York to support, refine, and leverage SEL assessments to provide meaningful and actionable information that advances academic success and educational equity.	Jessica Hoffmann Melissa Lucas Victoria Mack Zi Jia Ng	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Presenters	
	Sponsored: A Blueprint for Student Success: Implementing MindUP in NYC Schools	
	<p>Discover how MindUP’s successful partnership with the United Federation of Teachers and the New York City Department of Education promotes flexible implementation while offering actionable practices you can use tomorrow with students and adults. You’ll learn about key student outcomes, scalability milestones, and partnership data that demonstrate how this collaboration serves as a blueprint for expanding MindUP’s impact in other regions.</p>	Mary Vaccaro Melissa Schlinger Suzanne Lemberg
Sponsored: Creating a Collaborative Classroom Community Through Meet Up From Harmony Academy		
<p>Learn how to create a classroom community that is collaborative, respectful, and inclusive of everyone. Experience a Harmony Curriculum Meet Up—a student-centered forum in which students gather in a circle to establish and monitor expectations for how to treat one another, share experiences, solve problems, and build community.</p>	Kamilah Antoine	
Sponsored: Educators and Teachers Grow SEL Skills Together With EVOLVE, by Youth Guidance		
<p>Student SEL is only half the equation! In this interactive session, you’ll learn about what we call the parallel process in the EVOLVE program by Youth Guidance. In this process, educators develop their own social-emotional skills alongside their students to foster a healing-centered, supportive environment. Experience hands-on activities from our curriculum and gain practical tools to implement in your schools. Discover how nurturing your own emotional intelligence positively impacts student growth and creates a thriving community of learners.</p>	Kathleen Leynes Sherin George	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Sponsored: Learning, Experienced! The Modern SEL Approach	
	<p>Unlock the power of experiential learning and watch your students’ social-emotional wellness soar. This interactive session introduces a modern SEL approach that breaks free from traditional methods. Discover innovative ways to bring SEL to life, boost academic achievement, and foster inclusivity. Gain a fresh perspective on SEL instruction grounded in real-world applications, hands-on techniques, and reflective practices.</p>	Michelle Ament
	Strengthening SEL Competencies Through Peer-Supported Goal Setting and Critique in Math	
<p>Lindsay Unified School District in California partnered with Transcend to strengthen their learners’ relationship skills, self-management, and ultimately, learner agency and connection through peer-based goal setting, reflection, and critique practices in math. You’ll hear lessons learned from the collaborative, data-driven design process and leave with tools for designing similar peer experiences that can be applied to any academic context.</p>	Elaine Hou Jan Faraguna Reyna Beltran	
The Development and Innovation of SEL in China		
<p>An in-depth exploration of the progress, challenges, and future directions of Social-Emotional Learning (SEL) within China’s educational context. With a strong emphasis on practical application, this session aims to provide a comprehensive understanding of the evolution and current state of SEL in Chinese schools, and strategies on how to implement and adapt SEL initiatives in diverse educational contexts.</p>	Dengli Long Du Wei Haiyan Wang Huaxia Xiong Wang Wenrong Yaqing Mao	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
1:15pm – 2:30pm	Breakout Session 2 (continued)	
	Presenters	
	The Developmental Curve of Students’ Social-Emotional Competencies and COVID’s Impact	
	<p>Explore the impact of COVID on students’ SEL developmental patterns by comparing pre- and post-pandemic findings. To make this comparison, we apply growth curve models to longitudinal self-report survey data since 2014-15 to examine student SEL developmental patterns and associations between students’ social-emotional competencies and academic outcomes in grades 4-12. Both the presentation and the Q&A sessions will offer a chance to dig deeper through discussion.</p>	<p>Caroline Wang Shuyuan Li</p>
	The Road to Improvement: Advancing Your Community’s SEL and Data Tools	
	<p>In this session, you’ll get an introduction to the Continuous System Improvement-Continuous Measure Improvement Model. Through an interactive navigation activity, you’ll encounter “roadblocks” that challenge SEL effectiveness. Using your equity lens, you’ll practice triangulating data to determine strategies for adapting SEL systems (e.g., policy, practice) and measures to meet the needs of your diverse student populations.</p>	<p>Laura Davidson Marisa Crowder Rachel Gordon</p>
	The Three Cs: Compelling, Customized, and Clear Communications for SEL Stakeholders	
	<p>Are you finding it hard to explain the importance of SEL to various stakeholders? Drawing on our extensive experience in education, SEL, and marketing, we understand the challenges, objections and importance of communicating SEL’s contribution to academic success and lifelong learning. Let’s work together to think more like marketers! Try out tips and techniques for really targeting your messages to connect with different audiences, what they care most about and to address their concerns.</p>	<p>Kim Dobrin Mark Sparvell</p>



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
1:15pm – 2:30pm	Breakout Session 2 (continued)	Presenters
	What Millions of Students Say About the State of SEL— and What It Means for Your District	
	Research shows that SEL is linked to students’ academic achievement and well-being at school. But an often overlooked element is: What are students saying about their social-emotional development? And how can the student perspective be a compass for charting change? In this session, you’ll engage with national trends in SEL based on millions of student SEL survey responses.	Aaron Feuer Georgia Bambrick Janna Cunningham Megan Bocchino
2:30pm – 3:15pm	Take a Stroll on Main Street	
	Between sessions, stretch your legs, make some new friends, and see what’s on offer at our official <i>SEL Exchange</i> gathering place.	
3:15pm – 4:30pm	Breakout Session 3	Presenters
	Sponsored: 3 High-Impact Pedagogical Strategies to Activate SEL in Every Class, Every Day	
	Explore high-impact strategies to activate SEL in every class, every day. You’ll engage in a short SEL experience as a catalyst to uncover a set of transferrable and flexible educator practices that you use to deepen SEL across the curriculum. Take this chance to collaborate with others to craft reflective questions for personal and social insight, tap into the power of silence, and consider strategies for intentional group design.	Nick Haisman-Smith Rush Sabiston Frank



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	A Path to Belonging: Transformative Community and Parent-Led SEL in a Remote Rural School	
	<p>Families are children’s first and most important teachers, and all parents want what is best for their children. In this session, you’ll hear about how we partnered with parents in a remote rural community to drive transformative shifts to the school community through SEL. We’ll discuss lessons learned in engaging families and caregivers as critical partners in shaping SEL implementation and how you can apply these same strategies.</p>	<p>Erin Helgren Kali Thorne Ladd Kanani Dilcher Madison Kokos Megan Barber</p>
	Beyond Borders: Building CASEL-Aligned Programs for Newcomer SEL	
	<p>Imagine classrooms where newcomer students feel safe, understood, and thriving. This session explores how Chicago Public Schools has gone beyond academics and built bridges for newcomer SEL. Dive into culturally responsive practices, explore tools to address unique challenges, and leave with actionable strategies to create inclusive classrooms where all students can blossom.</p>	<p>Antonio Acevedo Estuardo Mazin Isis Millward Karime Asaf Vienna Webb</p>
	Bridging Emotional Wellness With Academic Brilliance: Navigating Universal Screening	
	<p>Universal social emotional screening is a crucial tool to promote equitable intervention identification within the MTSS framework. Through self-reflection and collaborative conversations, you’ll learn how to implement universal screening and gain strategies to overcome challenges as you support a collective commitment to students’ lifelong learning and well-being.</p>	<p>Caroline DeWitt Julia Jones</p>



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	Climate Change Education and SEL: Helping Children Protect the Earth and Their Well-Being A growing number of students struggle with anxiety triggered by the mere mention of climate change; they suffer from what mental health experts call “climate anxiety.” Climate change and the anxiety it provokes requires us to provide students academic knowledge and social and emotional skills to help them become better stewards of our planet while also caring for their own mental health. This workshop will provide research-based practices to integrate SEL skills into climate education.	Richard Fournier Shai Fuxman
	Collaborative Skills, Special Educator Well-Being, and Inclusive Learning Environments Explore research on special educator collaboration and learn why collaborative skills in adult SEL are so important. Informed by a recent systematic literature review, the paper presented in this session will cover a conceptual framework connecting educator collaboration to the prosocial classroom model. During the session, you’ll have a chance to discuss possible strategies to support collaboration based on this framework.	Lauren Strickland Melissa Stoffers Ogochukwu Chidinso Anisiobi Rosa Mykyta-Chomsky Tia Barnes
Controlling Your Own Narrative to Become the Champion of a Spectacular SEL Story We best support the SEL of children when families and schools partner. This begins with developing language, resources, and opportunities to effectively communicate and engage in conversation around the role of SEL in education. We’ve seen the impact of when others try to take control of the narrative in unhelpful ways. Join this session for a collaborative approach to taking back the power and writing your narrative to strengthen support for SEL throughout the community.	Christina Arpante Lindsay Orme	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	Fostering Social, Emotional and Cultural Competencies in Teacher Preparation: A Lever for Systemic Change	
	<p>Hear about three unique teacher preparation settings and how they used the Center for Reaching & Teaching the Whole Child's Anchor Competencies Framework to integrate social, emotional, and cultural competencies across their programs. Speakers include leaders at CalStateTEACH, the state of Oregon, and Minneapolis Public Schools, who will provide an insider's view of the impetus for this work, the integration process and alignment with standards, and data on the work's impact.</p>	Dawn White Deirdre Hon Ernest Black Nancy Markowitz Rebecca Baelen
From Striving to Thriving: Leveraging SEL to Increase Student Success		
<p>The five core competencies of SEL are foundational for ALL learning, which is clearly illustrated in the Elk Grove Unified School District MTSS Framework. We have embedded the competencies in each domain (academics, social-emotional, and behavior) and, through a multidisciplinary team approach, use them to support every student, in every classroom, in every subject, every day to prepare students to be lifelong learners.</p>	Katy Thomas Tara McCartney	
How Starting With SEL Transforms World Language Classrooms		
<p>Follow one district's journey from a canned textbook series to a bespoke language program centered around SEL-based essential questions. In this session, you'll explore the use of backward design to map curriculum grounded in SEL. You'll see how integrating SEL into language instruction in this way can increase student investment in the curriculum, authentic engagement and student achievement.</p>	Erinn Vincent	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	<p>Integrating SEL and Academics: Learnings and Results From Washington State</p> <p>Explore how an intensified approach in mathematics integrates SEL competencies with academics to increase student achievement, positive self-beliefs, and motivation. Engage in an experience as a community of learners, hear about recent data from the field, learn from educators in Washington state about successful strategies, and collaborate to apply ideas to various contexts.</p>	
	<p>Amie Henry Anne Joyoprayitno David Ammentorp Peter Walsh</p>	
	<p>International Perspectives on Assessment and Intervention With Educator SEL</p>	
	<p>Explore exciting work on educator SEL conducted around the world as you hear three talks and engage in discussion. You'll hear from a Portuguese study about a new model of adult SEL assessment (Oliveira), findings of the largest educator SEL study to date from Mexico (Cherincoff), and educator SEL and its economic benefits (Mark Greenberg), followed by a discussion led by Tish Jennings.</p>	
	<p>Leandro Chernicoff Mark Greenberg Patricia Jennings Sofia Oliveira</p>	
	<p>Levers for Equitable Approaches to Promote Belonging in the Classroom</p>	
	<p>Students are ready for learning when they feel safe, supported, and connected in their classrooms and schools. Sense of belonging relies on a healthy interaction between a student's identity and positive relationships within school and their broader community. In this session, you'll explore practices for fostering a sense of belonging by identifying opportunities to celebrate student identity and leverage social capital to the benefit of academic engagement and overall thriving.</p>	
<p>Akira Gutierrez Renzulli Tori Todd</p>		



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	Meeting the Moment: The Power of Youth Voice and Civic Education	
	<p>At Mikva Challenge, we know elevating student voices can be key to creating a culture that fosters connectedness and helps find a solution to community issues. At this panel you'll hear results from Mikva's external evaluation, which shows promising impacts on social-emotional growth, civic agency, and creating community. You'll also gain ideas on how to elevate student voices in the classroom.</p>	Duane Davis Jill Bass Karen Lee
Navigating the Threats to SEL Implementation		
<p>In this session you'll learn about threats to SEL implementation from political backlash, educator resistance, and family skepticism and explore the need to expand SEL's scope beyond early grades to support the well-being of both students and educators. You'll also have a chance to learn and engage with each other through dialogue about the political continuum, community stakeholder engagement, and expanding adult SEL.</p>	Aline Matias Ila Deshmukh Towery Kelly James	
Presencia en Educación: SEL Intervention for Teachers in Argentina		
<p>Teacher well-being is fundamental for creating inclusive and supportive school environments conducive to academic success. Despite high rates of burnout among teachers in Argentina, they often persevere in their profession. In this session, you'll learn about Presencia en Educación, an adult SEL program, and acceptability and efficacy results from a pilot study involving 187 educators. Additionally, we'll discuss Bienestar en Red, a schoolwide version of Presencia currently being implemented.</p>	Maria Giuliani	



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TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	Racial Equity, Transformative SEL, and Teacher Professional Learning for Positive Student Outcomes	
	<p>Learn how three departments from Portland Public Schools collaborated to create an integrated scope of work that centers racial equity and social justice, SEL, and academic rigor. Through interactivities including discussions and stations, you'll explore how these three disciplines can be braided to build a culture of academic thriving while disrupting disproportionate outcomes for Native and Black students.</p>	Jazmin Jinnah Jill Bryant Liz Tracy Tracey Brown
SEL Goes Global: The 2023 OECD Survey on Social and Emotional Skills		
<p>What can 68,000 students and their teachers and principals in 15 countries tell us about SEL and academic learning? Quite a lot. This session presents the new findings from the OECD's 2023 Survey on Social and Emotional Skills (SSES), the world's only large-scale measure of these skills. Learn which skills predict life outcomes; how teaching, schools, gender, and background affect skill development; and innovations from emerging SEL hubs in other countries.</p>	Catharina Gress-Wright	
SEL's Influence on Pre-Service Teachers and Their Future Elementary Students		
<p>Are you curious about the ripple effect of implementing SEL in teacher education? Come explore firsthand how pre-service teachers navigated SEL interventions in a college classroom. Discover compelling narratives as participants uncovered SEL's impact on personal growth and its potential to shape the lives of future students. The presenter will share the findings of a study, along with practical SEL interventions, offering a concrete roadmap for bridging research with practical application.</p>	Amanda Deliman	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	Setting up Youth for Adult Well-Being: Integrating SEL into Out-of-School Time Programs	
	<p>Let's expand SEL beyond the classroom! Join researchers from the Universities of Minnesota and Alabama Birmingham as we share our experiences and challenges creating out-of-school time programs that integrate SEL with physical and nutrition activities, and violence prevention for youth from disadvantaged backgrounds. We'll reflect on the importance of SEL in health intervention and out-of-school time programs. Then we'll engage in discussion on adapting strategies for use in your own community.</p>	Barbara McMorris Catanya Stager Grace Okoro Katie Arlinghaus Penny Willis
Social-Emotional Competence: The Promotive and Protective Factor for Chinese Teachers		
<p>Learn about a study that emphasized the pivotal role of social-emotional competence (SEC) in fostering the well-being of school teachers in China. We found SEC to function in two distinct ways: as a promotive factor enhancing well-being for all teachers, and as a protective factor buffering the negative effects of burnout on well-being. These findings suggest that SEL interventions for teachers are crucial in promoting their well-being.</p>	Linyun Fu	
Sponsored: Cultivating Communities of Connection and Care: Prioritizing Belonging and Safety in Schools		
<p>Feeling safe, welcome, seen, and cared for: It's what we want for our kids. Learn about Sandy Hook Promise's violence prevention programming and SEL curriculum, developed with youth input. You'll explore how Start With Hello, Say Something, SAVE Promise Clubs, No One Eats Alone®, Know Your Classmates®, and Be Kind Online® are helping school communities cultivate safe, inclusive, and welcoming environments. Leave with effective icebreakers, learning activities, digital tools, and resources to integrate into classroom work.</p>	Sara Militello Vae Champagne	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	Sponsored: Unlocking Potential: Mastering SEL and Assessment for Student Success	
	Explore the basics of SEL and its impact on student growth and academic success. You'll gain strategies for integrating SEL into daily classroom practices, emphasizing how enhancing students' emotional and social skills can improve learning. Additionally, you'll learn to assess SEL using the SSIS, identify areas for support, and gain practical skills to enrich teaching and support students' well-being and academic success.	Hardin Daniel Melissa Ragan
The New SEL Handbook: Advancing Equity For, With, and Through SEL		
Understanding the role of equity in SEL is a critical area of growth for the field. This session will feature four chapters from the forthcoming 2nd Handbook of SEL from expert contributors that attend explicitly to the mounting tensions surrounding equity for, with, and through SEL. Content includes the introduction of a framework for SEL and equity, systemic SEL and school discipline practices, equitable and culturally responsive SEL assessment practices, and school climate applications.	Anne Gregory Christina Cipriano Juliette Berg Lauren Kendall Brooks Michael Strambler	
Thriving Through Transience: Schoolwide SEL Programming in Highly Mobile and Multicultural Communities		
When we consider the impact of mobility in multicultural school communities and develop SEL programs and systems with this in mind, students find higher levels of success academically and personally. In this session, you'll learn about SEL data management systems, transition programming, and SEL learning opportunities that positively affect students, faculty, and families so you can begin developing proactive action plans that respond to the needs of your transient communities.	Kathryn Manu Lindsey Moore	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT	
3:15pm – 4:30pm	Breakout Session 3 (continued)	
	Presenters	
	Unlocking Human Potential: Harnessing Artificial Intelligence to Teach Essential Skills	
	Explore the results of one action research project aimed at improving postsecondary outcomes using future-focused fusion of SEL and academics. With interactive activities and reflection, you'll leave with actionable strategies to reimagine the untapped potential of your systems, cultivate life-long learning, and revolutionize education through the integration of AI and core SEL values. Bring your laptop!	Abby Fernan Britni Walz Christy Tainter Jennifer Riggle
Using #DiverseBooks to Foster SEL and Advance Social Justice		
across differences and advance social justice in our classrooms. Come learn how to leverage the instructional power of diverse books, integrating the academic, social, and emotional skills young people need to analyze and dismantle the systemic forces of oppression that impact their everyday lives.	Elana Metz Lacy Asbill LaShonda Cunningham Sean Gleason	
Using Data to Forge Pathways Between SEL Policy and SEL Implementation and Teacher Occupational Health and Well-Being		
This paper explores the impact of SEL policy on educators using data from a nationally representative survey of teachers. We investigate whether state-level SEL policy is associated with teachers' social and emotional competencies and occupational health and well-being. As a researcher, practitioner, or policymaker concerned with teacher well-being, adult SEL, and SEL policy, you'll engage in creative discussion and leave with implications for your own work as SEL advocates.	Rista Plate Summer Braun	



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WEDNESDAY, NOVEMBER 13, 2024

TIME	EVENT
3:15pm – 4:30pm	Breakout Session 3 (continued) Presenters
	Using Liberatory Design to Center Student Experience
	<p>Research tells us that students are more engaged when learning aligns with their interests, needs, and lived experience. Get an introduction to liberatory design as a way to co-design—in partnership with diverse stakeholders—dynamic approaches to centering student experience. Learn practices that support leaders and educators to better understand the needs of students and make impactful design adjustments to create more vibrant, purposeful, and engaging learning spaces.</p> <p style="text-align: right;">Linda Ponce de Leon Nichelle Nichols</p>
4:30pm – 5:00pm	XQ Competencies: Transforming High School Learning through Academic, Cognitive and Affective Integration
	<p>Discover how the XQ Competencies integrate academic, cognitive, and social-emotional capacities to develop fully the knowledge, skills, and attributes that will prepare students to flourish in the future. You'll apply the competencies in an activity with XQ students to develop meaningful, engaged learning experiences using the competency cards and a digital navigator tool. Come hear about the research underlying this work and see the competencies in action.</p> <p style="text-align: right;">Ann-Katherine Kimble Michele Cahill</p>
4:30pm – 5:00pm	Take a Stroll on Main Street <p>Between sessions, stretch your legs, make some new friends, and see what's on offer at our official <i>SEL Exchange</i> gathering place.</p>
5:00pm – 6:30pm	<u>Toast to Innovation</u> <p>Raise your glass during this cocktail and appetizer reception as you view posters showcasing the cutting-edge work of SEL researchers and practitioners and speak one-on-one with these trailblazers.</p>
6:30pm – 8:00pm	Break/Networking (Dinner on your own)
8:00pm – 11:00pm	Special Event: SELebrating 30 Years <p>Cheers to three decades of advancing SEL! Join us for an evening of fun and festivity as we blow out the candles for CASEL's 30th birthday. Dance the night away with live music, capture memories in our 360 photo booth, and enjoy snacks and cocktails. (Optional add-on event.)</p>



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THURSDAY, NOVEMBER 14, 2024

TIME	EVENT	
7:00am – 12:30pm	SEL Main Street Visit the pulse point of the conference, featuring SEL exhibitors, bookstore, student art gallery, wellness activities, and opportunities to connect and learn.	
7:00am – 8:30am	Breakfast/Networking	
8:30am – 10:00am	Featured Sessions	Presenters
FEATURED SESSION	Social and Emotional Learning and Academic Success: Integrating SEL Principles, Skills, and Tools into Instruction	
	Explore how integrating SEL principles enhances academic achievement. Research shows that students with emotional intelligence skills engage more academically, manage stress, and foster positive relationships. You'll learn to infuse SEL skills like self-awareness, empathy, and resilience into academic content, improving engagement, promoting culturally responsive pedagogy, and addressing diverse needs for both emotional well-being and academic success.	Dr. Dawn Brooks DeCosta Harlem Community School District Dr. Marc Brackett Yale Center for Emotional Intelligence
FEATURED SESSION	Interactions Matter: The Social Emotional Foundations of Learning	
	This session will explore how social-emotional learning (SEL) is deeply intertwined with the science of learning, emphasizing the fundamental role of interactions in fostering development and education. Drawing on insights from developmental psychology, particularly the work of Urie Bronfenbrenner and Bridget Hamre, we will explore how interactions between children and their environment—whether with technology, peers, or adults—serve as the primary drivers of learning.	David Adams Urban Assembly Dr. Stephanie Jones Harvard Graduate School of Education



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THURSDAY, NOVEMBER 14, 2024

TIME	EVENT	
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8:30am – 10:00am	Featured Sessions (continued)	Presenters
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FEATURED SESSION	Bridging Sciences: An Integrated Approach to Leveraging SEL to Support Student Literacy Development	
	<p>Research demonstrates that SEL is integral to the cognitive work of academic learning, including literacy development. If we take the steps to ensure a comprehensive approach to literacy development and instruction, we will make the measurable gains in student literacy that our youngest learners need and deserve. Join pre-eminent scholars as you connect the dots between the science of human learning and development and literacy and SEL. You'll gain an understanding of how SEL can support literacy development in Pre-K through 5 and 6 through 12 grades, as well as recommendations for supporting SEL and literacy concurrently. The speakers will also offer recommendations for decision-makers across federal, state, and local levels seeking to improve reading achievement.</p>	<p>Dr. Alessandra Ward Wheaton College</p> <p>Dr. Carol Lee Northwestern University</p> <p>Dr. Mary Helen Immordino-Yang University of Southern California</p>

FEATURED SESSION	Teaching to Make Meaning: Developing Student Agency and Resilience	
	<p>Children and youth are shouldering an array of social-emotional quandaries, including deep existential questions about global challenges and complex social issues, all while having unprecedented access to digital tools and [mis] information. Assuring the thriving of children and youth requires the support of many adults working in concert together, and teachers play an essential role in this work. In this session, Moje will discuss research on how teachers can 1) reduce the traumatizing effects of classroom learning demands and 2) engage students in questions and problems that motivate learning, build agency, and promote resilience by showing children and youth that their actions matter in the world. Moje will draw from her research and development work in Detroit Public Schools to present research-based teaching practices that support students' social and emotional development, empower students as change agents, and instill hope for the future.</p> <p>See featured session descriptions here</p>	<p>Dr. Elizabeth Moje University of Michigan</p>



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THURSDAY, NOVEMBER 14, 2024

TIME	EVENT	
10:00am – 10:45am	<p>Take a Stroll on Main Street</p> <p>Between sessions, stretch your legs, make some new friends, and see what’s on offer at our official <i>SEL Exchange</i> gathering place.</p>	
10:45am – 12:00pm	<p>Breakout Session 4</p> <p style="text-align: right;">Presenters</p>	
	<p>A Systemic, Culturally Responsive SEL Intervention for Middle and High Schools in Mexico: A Pilot Study at Scale</p>	
	<p>How to develop a short, acceptable, feasible, and effective program for educators and their teenage students in rural indigenous communities? AtentaMente has developed a program that fosters SEC and adaptive mindsets for educators and students. It encompasses an educator SEL intervention, a systemic leadership training, and an SEL program for students. We present the program, implementation challenges, and preliminary results from a pilot study with over 2000 educators and 800 students.</p>	<p>Daniela Labra Cardero Leandro Chernicoff Maria Giuliani</p>
	<p>Beyond Numbers: Empowering Schools in SEL Transformation Through Data Talks</p>	
<p>Explore the transformative power of educational equity with Project Flourish! This session delves into how the Advise & Design framework democratizes SEL data, ensuring every voice in the school is heard. Hear about work in urban schools in Los Angeles and New York, utilizing SEL assessment data for dynamic discussions and practical insights. You’ll gain hands-on experience and actionable insights to foster inclusivity, make informed decisions, and drive equitable change in their schools.</p>	<p>Britney Foster Lynn Jeudy Troya Ellis</p>	
<p>Braving Equity Together With Brave Talks for Education</p>		
<p>Systemic equity is beyond the reach of any one single individual—or organization. In this presentation, you’ll learn about Brave Talks for Education, an adult SEL/equity program co-developed by a regional education agency and a local healthcare system. This session will explore how an education and healthcare partnership has been pivotal for equity work to progress in our schools and community.</p>	<p>Abbie Benfield Ashlee Offord Tiago Baltazar</p>	



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 4 (continued)	
	Presenters	
	Building Evidence for Innovative Approaches to Academic Instruction/SEL Integration	
	<p>The Department of Education’s Education and Innovation Research grant program funds the development and testing of approaches to address persistent challenges in education. Several projects, including the three highlighted in this session, are developing replicable models to integrate SEL into academic instruction. Join us to learn about early implementation findings and engage thoughtfully around challenges and opportunities.</p>	<p>Jess Gropen Juliette Berg Linda Galib</p>
	California LOVE: Promising Practices in Mentoring Within K-12 Schools and Communities	
	<p>Learn how effective mentoring practices within schools and community-based programs have supported academic learning and overall social-emotional wellness in California. Informed by the year-long point-in-time assessment, hear from district leaders, practitioners and researchers on best mentoring practices for SEL engagement of specific youth populations (BIPOC, LBGTQIA+, system-impacted). Examine culturally responsive research methodologies to tell the story of impact in your program or class.</p>	<p>Brit Irby Darrin Person Joshua Harris Marcus Strother Mark Carnero</p>
	Cultivating Compassion for Educator Well-Being	
	<p>It’s a challenging time, and you, like many educators around the nation, may be experiencing feelings of overwhelm, stress, or fatigue. Cultivating compassion within the context of teaching and learning can be an important resource for sustaining caring for self and others, especially when things feel most difficult. We invite you to join us to pause, reflect, and practice compassion. In this session, you will learn about tools for resourcing yourself that you can apply in daily life.</p>	<p>Ashley Potvin William Penuel</p>



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 4 (continued)	
	Presenters	
	Designing SEL to Build a Culture of Wellness Through Youth and Adult Partnerships	
	<p>Imagine fostering a culture of wellness that resonates from school sites to entire districts and counties. At the heart of thriving educational communities is a transformative approach: Liberatory Design. Join us in a journey of co-creation, where youth and educators collaborate in the design process. Discover the power of Liberatory Design, unlocking targeted co-design methods that empower communities, and gain resources to kickstart a wellness movement within your own learning environment.</p>	Pilar Vazquez-Vialva Tanya Calabretta
Diverse Implementation Approaches of a SEL Program: Examining Teacher and Student Experiences		
<p>Join this session to learn about research on the prevalence of different implementation approaches for a widely used universal school-based SEL program. You'll hear what was learned when the researchers explored teacher and student experiences associated with each implementation approach and leave with insights about integrating SEL into academic teaching and the implications for SEL curriculum development and program implementation.</p>	Yangyang Liu	
From Silence to Symphony: Cultivating Student Dialogue Through Academic Circles		
<p>Circles are a powerful way to build a student-centered community where all participants feel seen, heard, and valued. In this workshop, you'll review the components of Academic Circles and how to facilitate them to meaningfully engage students in the classroom. You'll have a chance to see an Academic Circle modeled and receive circle templates you can use to design your own Academic Circles.</p>	Marisol Herrera	



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 4 (continued)	
	Presenters	
	Getting SEL Implementation Right	
	<p>Join this session for an exploration of an in-depth study of systemic implementation of SEL in rural, suburban, and urban districts. You'll learn about strategies, programs, and infrastructure supports that have led to greater depth in systemic SEL implementation, better integration with academic content, more significant investment by faculty, and more successful outcomes for students. You'll also gain insights about the potholes and roadblocks that get in the way—and how to avoid them!</p>	Sheldon Berman
	Got Tools? Explore Our SEL Rubric by Immersing Yourself in an SEL-Integrated Lesson	
	<p>Explore our SEL walkthrough rubric and learn how to effectively use it while being immersed in an engaging, simulated, SEL-integrated high school lesson. You'll see how SEL-integrated academics correlate with increased achievement and decreased behavior, as evidenced in our district. Discover how the use of walkthrough data can steer your school's support and impact outcomes.</p>	Kimberly Taylor-Simmons Leah Dalrymple Victoria Lavender
	Harmonizing Hearts and Minds: Academic Integration Within a Beloved Community	
	<p>When compassion and equity are immersed within the academic load, classrooms become transformational spaces, marked by a celebratory intersection of academic excellence and social-emotional fortitude. Join us to engage in an academic integration experience through the lens of a beloved community's values, customs, and behaviors, co-created to include systems of support. Immersion within a beloved community will reveal SEL as a lever for holistic learning, nurturing both hearts and minds.</p>	Dennis Toliver Lindsay Wyczalkowski Veneschia Bryant



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 4 (continued)	
	Presenters	
	<p>How a Universal, School-Based SEL Intervention Impacts Internalizing Symptoms and Outcomes in the Transition to Adolescence</p>	
	<p>Learn about the results of a parallel cluster, randomized, controlled trial that assessed whether a universal, school-based SEL intervention (Passport: Skills for Life) could reduce internalizing symptoms and related outcomes compared to the usual school curriculum. This presentation outlines the results of an ITT multilevel modeling process from a trial of 2,000 8- and 9-year-olds in more than 60 English schools.</p>	<p>Joao Santos</p>
	<p>How Family Income Differentially Impacts SEL Among Students With Disabilities</p>	
	<p>The paper presented in this session shares the latest findings about how inequities in family income disproportionately impact students with disabilities. These findings include that, among students with disabilities, SEL skills only predicted academic achievement when controlling for family income. You'll also explore how family income accounts for twice the amount of variance in predicting ACT scores among students with disabilities compared to students without disabilities.</p>	<p>Cristina Anguiano-Carrasco Jill McVey Kristen Phipps Nola Daley</p>
	<p>Level up Learning: Unleashing the Power of SEL in Secondary Classrooms</p>	
	<p>Elevate secondary academic learning and strengthen systemic SEL in middle and high schools with WCSD's tool, "Getting it Down PATT: Purpose, Alignment, Transparency, Target." Learn how pairing PATT with the SEL 3 Signature Practices accelerates student learning and engagement and has been beneficial in districts across the country. This experience-driven session ensures no-cost, actionable strategies to boost secondary SEL and adult facilitation.</p>	<p>Micaela Gerardin-Frey Trish Shaffer</p>



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 4 (continued)	
	Presenters	
	No Time for SEL? Integrating SEL Techniques Into a Core Science Lesson	
	<p>How do you hold schools accountable for implementing SEL into their already tight school day with limited resources, time, and tools? Make it a part of the lesson they are already going to teach during core instruction. Instead of being a separate lesson, SEL should be woven into every part of every lesson your teachers uses daily. This session will help you show teachers how to marry and align SEL with their core instruction.</p>	Kasie Mainiero Shante Dukes
Promoting Educational Equity for Newcomer Populations Through SEL		
<p>How can school districts integrate effective practices to support the well-being of “newcomer” students and families? Now more than ever, educators are called upon to build the academic, social, and emotional capacities of immigrant and refugee learners. In this session, we’ll examine ways of integrating student well-being at district, school, and classroom levels within a multi-tiered system of support (MTSS). You’ll share strategies and come away with action steps.</p>	Akira Gutierrez Renzulli Lauren Gilman	
Put it Into Practice: Bringing Together Academics and SEL		
<p>The research is clear, SEL intentionally woven into the fabric of daily learning is fundamental! The challenge for educators lies in how to put comprehensive, systematic, and effective implementation into practice. Please join us for research-based guidance, concrete examples, and a lesson experience that models what integrating social and academic development looks like in practice. We look forward to seeing you!</p>	Megan Green Peter Brunn	



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 4 (continued)	
	Presenters	
	Restorative Practices: A District’s Collaborative Journey	
	<p>Dive into our session for an insightful look at implementing restorative practices in a school district. We'll discuss an ongoing case study showcasing collaboration with a community mental health agency using restorative circles. Explore challenges, successes, and practical takeaways. Don't miss this chance to understand restorative practices and the transformative impact of community collaboration through engaging discussions and our compelling case study.</p>	<p>Carlos Guillen Joshua Toopes</p>
	SEL for Our Youngest Learners: Combining Research and Practice in Early Childhood Education	
	<p>PEDALS is a SEL program that combines intensive teacher and school leader support with an evidence-based curriculum to improve the SEL development of pre kindergarteners. You'll hear the results of an implementation and impact study of PEDALS on child SEL and executive functioning skills, with a focus on how the evaluation process and results were used to inform PEDALS partners, and vice versa. Get ready to delve into how research and practice and inform each other.</p>	<p>Ashley Kowalyk Christopher Doss Jaimee Celano-Ferraro</p>
	SEL in Climate Education and Justice: The Time Is Now	
	<p>Many young people experience climate anxiety and hopelessness about Earth's future. With governments worldwide adopting climate education standards, now is the time to integrate SEL into this effort as a way to reduce students' climate anxiety and move them to positive action for climate change and justice. In this roundtable, SEL leaders engaged in the issue of climate education will discuss policy and practice issues for integrating SEL into climate and sustainability education.</p>	<p>Mark Greenberg Meena Srinivasan Nandini Chatterjee Tom Roderick</p>



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 4 (continued)	
	Presenters	
	SEL Skybridges: Museums as Partners in Social and Emotional Learning	
	<p>Museums serve over 55 million K-12 students annually in the US and can be impactful community education partners. More museums are identifying themselves as allies in SEL efforts by offering SEL-aligned school tours, educator programs, and adult learning opportunities. Join this three-part panel to hear perspectives on the emerging field of SEL in museum learning, as well as practical tools for integrating SEL museum learning into schools and jumpstarting museum-school partnerships.</p>	Elizabeth Diament Jacqueline Langholtz Julie Carmean Maria Genova
	SEL-Driven Success: Design Insights From Innovative Schools	
	<p>Join this session to learn how high-performing schools in the NewSchools portfolio achieve outsized social-emotional and academic outcomes. Discover key design choices for success and how to implement them at your school.</p>	Jason Atwood Valerie Braimah
SElective Partnerships: Integrating SEL in Art and Library Education		
<p>Elective classrooms are ripe with opportunities to integrate SEL skill-building and enhance school culture. Join us to learn how one school district partners to empower librarians and art teachers to be SEL champions in their schools through integration and modeling. Hear about our research-based approach and leave equipped to build similar partnerships in your own district.</p>	Jaynie Van Sant Kristin Turner Lisa Weed Phifer Suzanne Sousa	
Shaping Future Minds: SEL and Restorative Justice in Early Childhood Education		
<p>Come learn about the groundbreaking integration of SEL and restorative justice within an undergraduate course in Taiwan. You'll explore firsthand the innovative products created by student teachers and examine research findings demonstrating the impact of this integration. Through interactive, hands-on experiences, you'll learn transformative strategies to become architects of nurturing, empathetic classroom environments.</p>	Jie Shu Hwang Marissa Yi-Hsuan Wu	



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10:45am – 12:00pm	Breakout Session 4 (continued) Presenters	
	Sponsored: Conversation Between Educators: Strategies for Building and Improving Authentic Relationships	
	Attend a candid conversation with Denver Public Schools as we discuss their success in improving school climate throughout the district and their unwavering commitment to understanding the needs of students through a whole-child approach. You'll hear about their emphasis on students at risk for behavioral and mental health concerns that inhibit them from reaching their fullest potential. Learn fresh strategies for fostering productive learning environments built on foundations of discovery, trust, understanding, and empathy.	Caroline DeWitt Julia Jones Mike Jaissle
	Sponsored: Maintain Wellness, Retain Teachers: How to Make Schools the Place Educators Want to Be	
	Teacher attrition and turnover are becoming endemic; an investment in teacher wellness and positive cultural shifts are the only viable solutions. In this session, Jill Molli, Conscious Discipline's director of development, clearly identifies the systemic issues preventing teacher wellness and retention. Then, in actionable steps, she outlines exactly what can be done to make a positive shift. Leave with the confidence and direct applications needed to ensure professional and wellness success.	Jill Molli
	Sponsored: The Kernel Approach to Teaching SEL	
	The Kernel approach to teaching SEL was first introduced by Dr. Stephanie Jones of Harvard. Research has shown that there is an increasing movement to include flexible, adaptable approaches that empower implementers to select which SEL skills and teaching strategies best fit the needs of their students. In this presentation, you'll explore the Kernel approach as both a supplement to existing SEL curriculum and an alternative to embedded SEL practices throughout the school day. This workshop content is for K-8 audiences.	Penny Willis



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10:45am – 12:00pm	Breakout Session 4 (continued)	
	Presenters	
	Sponsored: The Power of Mindfulness-Based SEL (MBSEL): Learning from the Inside-Out	
	<p>Mindfulness is more than just a tool—it’s an essential first step and accelerator for effective social-emotional learning. In this inspiring and informative panel discussion, administrators from LAUSD and Southfield Public Schools will share how daily mindfulness practices are embedded into their SEL frameworks to cultivate CASEL’s competencies for students and educators. Learn how this evidence-based approach drives resilience, achievement, and well-being across diverse school communities.</p>	<p>Justin Lauer Laura Bakosh Paula Lightsey Susan Roncalli</p>
	Sponsored: Using a Liberatory Framework in a Harlem District	
	<p>Discover how Harlem Community School District 5 is transforming education with Culturally Responsive Social Emotional Leadership and Learning (CRASEL). This liberatory framework integrates cultural responsiveness and SEL. You’ll learn about the collaboration between district leaders and community partners to implement CRASEL and gain insights into the framework, real-world examples, practical applications, and reflective questions to co-create a culture of care within school communities.</p>	<p>Dawn Brooks DeCosta Gillian McClean Ocynthia Williams Sandy Johnson</p>
	Staying in the Game: Tackling Root Causes of Chronic Absenteeism	
	<p>The nation’s recovery from COVID-19 school closures depends, in part, on understanding and solving for chronic absenteeism, which is at its highest levels in most states. Learn how state, district, philanthropic, policy and community leaders in Ohio are coming together to tackle the root causes of chronic absenteeism at all system levels through the Stay in the Game! Attendance Network.</p>	<p>Ila Deshmukh Towery Renee Harvey Susan Bodary Tyree Pollard</p>



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TIME	EVENT	
10:45am – 12:00pm	Breakout Session 4 (continued)	
	Youth- and Parent-Led Re-Imagining of Safety in Chicago Public Schools What do schools need to be holistically safe? When we ask students and parents, we see that school safety is not just physical, it must also ensure emotional safety and relational trust. Join us to learn how four Chicago-based community organizations and the CPS Chief of Safety and Security have partnered to build the Whole School Safety blueprint in Chicago Public Schools — engaging communities to re-imagine school safety and invest in comprehensive supports instead of police. Aida Palma Carpio Jadine Chou Karen Lynn Morton Romya Tanksley Sean Price	
12:00pm – 12:30pm	Lunch	
12:30pm – 2:00pm	Closing Plenary	
	Accelerate! Lifelong Learning for Tomorrow's Leaders We close out the 2024 <i>SEL Exchange</i> with a look toward the future. In an increasingly digital, connected, and fast-paced world, the skills for success are ever-changing but deeply human. Education, business, and policy leaders will bring their expertise together to create a new vision for how we prepare future-ready students. Join us in a discussion of the essential skills for tomorrow's workforce, strategies for transitioning students from classrooms to bright futures, and the necessary changes we must make to enhance lifelong outcomes for every young person. Dr. Adriana Galvan UCLA Dr. Teri Lawler Delaware Department of Education Dr. LaTanya McDade Prince William County Schools Dr. Michael Crawford America Succeeds	